

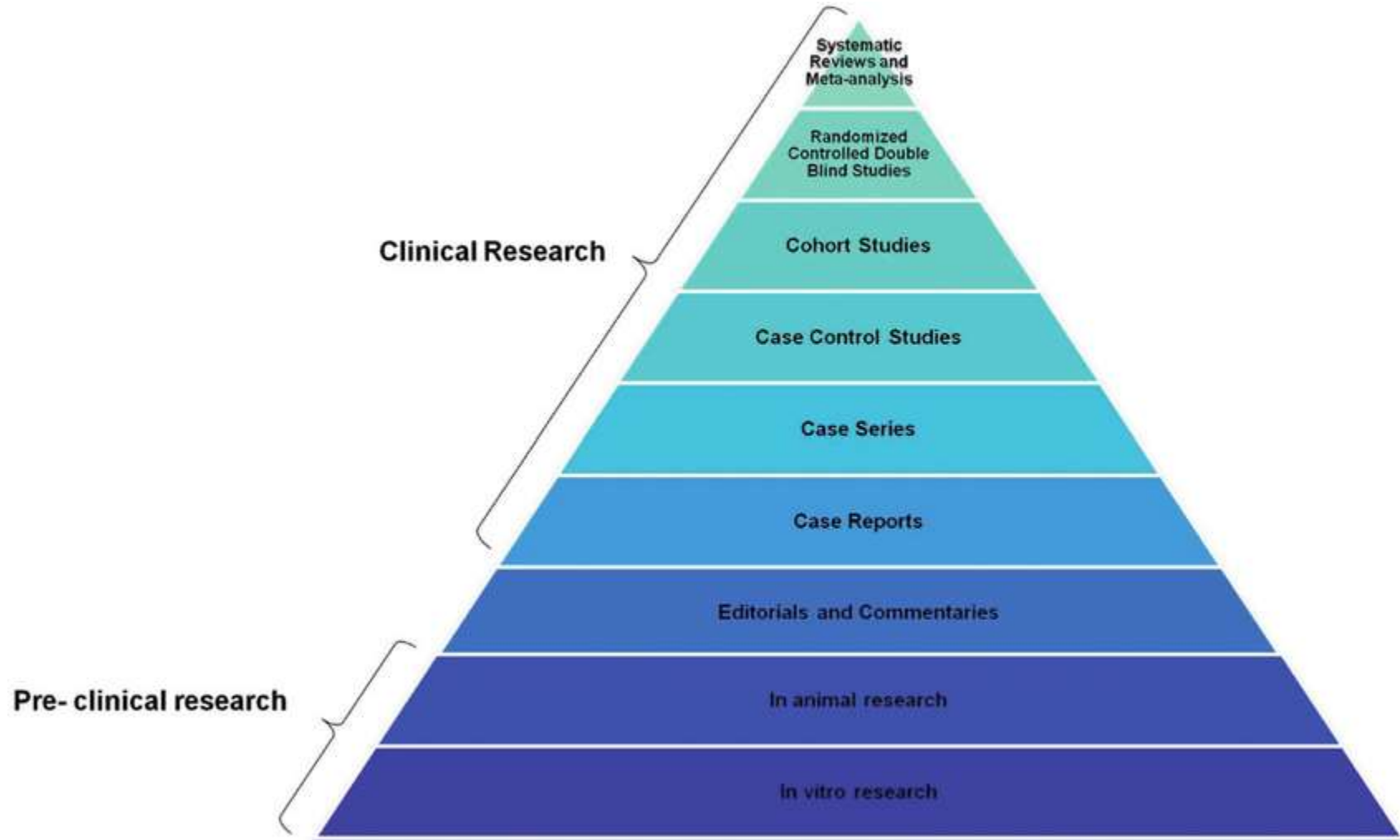
Systematic reviews and meta-analysis – short guide

- **To be completed until
11.02.2026 23:59 PM**



<https://forms.microsoft.com/r/4bmPCnkUYs>

Types of research



Types of syntheses

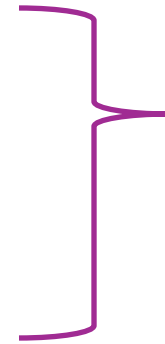
- Syntheses

- Systematic syntheses

- Meta-analysys



Combination of methods



=Narrative syntheses

$y = g(x)$

Secant Lines

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$f(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$$

$$= \lim_{h \rightarrow 0} h(2x + h)$$

$x+h$

$g(x+h) - g(x)$

$= \lim_{h \rightarrow 0} h(2x + h)$

syntheses

- Synthesis = synthesis of specialized literature = narrative synthesis
- It reflects the specialist's own approach to the problem – subjective
 - The specialist chooses his own relevant literature
 - Slightly affected by systematic errors

Synthesis

- Utility:
 - Updating knowledge
 - Possibly appreciation of possible further developments
 - Introduction of an article
- Disadvantage => Errors = own opinion
 - It actually conveys the (argued) message desired by the specialist

Systematic synthesis

- A method of summarizing knowledge, using a well-defined search methodology in all available scientific literature and a critical evaluation of the studies
- One question - try to synthesize knowledge in a narrow field
- In general narrative - qualitative results
- It may also include a combined statistical evaluation of individual results = meta-analysis
- The "best" source = Cochrane library

Research question

- Simple
- Important
- Useful
- Feasible

Finding information

- Simple research of literature is not enough; not all studies are published; the publication of unfavorable results may be discouraged by research sponsors.
- Sometimes in the study, significant results may be exaggerated and those that do not identify significant differences may be neglected, being considered by researchers uninteresting (systematic publication error)
- Researchers who are not native English speakers often find publications in this language demanding and publish their papers with negative results in less accessible national journals.

Finding information on the internet

- You will need to create a searching strategy
- PICO (T) can help
- For each component of the search look for the synonymy

Finding information on the internet – Example

Research question: How are mobile apps currently being used to help individuals with high blood pressure eat healthier diet?

Keyword 1: Mobile Apps

Mobile application(s), mobile technology(ies), mobile healthcare, mHealth

Keyword2: Diet

Diet, nutrition

Keyword 3: Blood pressure

Hypertension, high blood pressure

Finding information on the internet – Example

- <https://www.youtube.com/watch?v=xGYFDrORpzA>



Meta - analysis

- Common effect
 - **Correlations**
 - **Proportion**
 - **Relative risk**
 - **Attributable risk**
 - **Odds Ratio (OR)**
 - **AOC ...**

Extracting the articles

- The methodology of the systematical reviews require that two members of the research team to independently perform the study selection. In case of differences, a senior researcher should be consulted.
- For all recruited studies, the original articles will be saved in full format for review. You can't work on abstracts

"Pollution" given by studies with systematic errors

GIGO

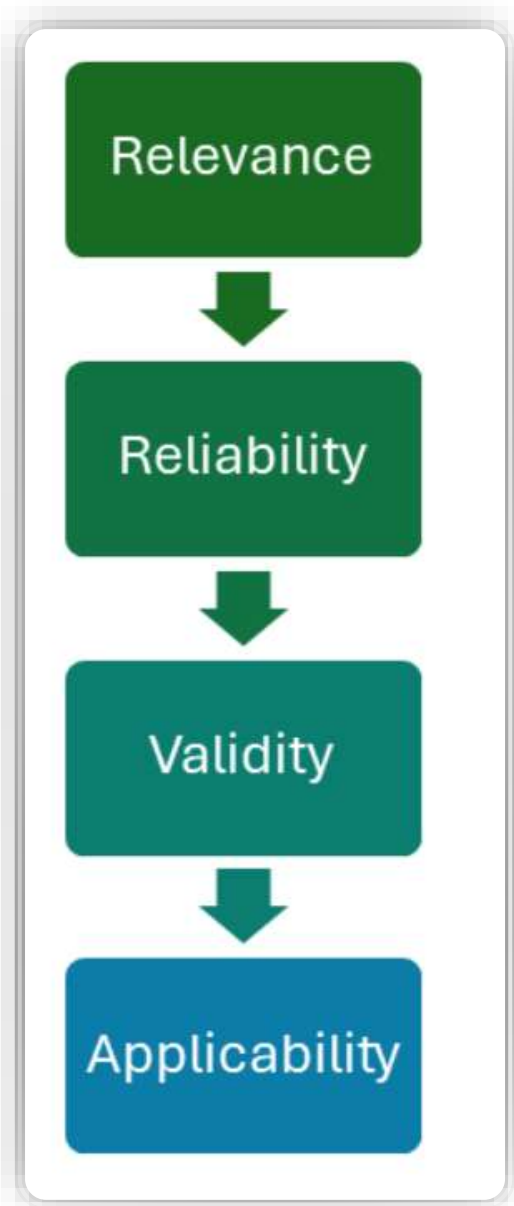
Garbage
in



Synthesis

Garbage
out

Assessing the quality of the articles



Relevance:

- Is the research method/study design appropriate for answering the research question?
- Are specific inclusion / exclusion criteria used?

Reliability:

- Is the effect size practically relevant? How precise is the estimate of the effect? Were confidence intervals given?

Validity:

- Were there enough subjects in the study to establish that the findings did not occur by chance?
- Were subjects randomly allocated? Were the groups comparable? If not, could this have introduced bias?
- Are the measurements/ tools validated by other studies?

Quality Assessment tools

- Quality Assessment tools are questionnaires created to help you assess the quality of a variety of study designs.
- There are appraisal tools for most kinds of study designs. You should choose a Quality Assessment tool that matches the types of studies you expect to see in your results.



What will contain the special part of the thesis?

- Introduction
- Material and method
- Results
- Discussions
- Conclusion

introduction

- Very short justification of the importance of the topic
- Unresolved issues (contradictions regarding the chosen topic)
- The research question

Material and method

- Research question
- Which databases will be used?
- What is the searching strategy?
- What is the research phrase?
- Which are the inclusion criteria? Which are the exclusion criteria?
- What quality assessment tool will be used?
- (If meta-analysis) Which statistical parameter will be used to quantify the effect?
- (If meta-analysis) Which statistical software will be used? What level of significance?



PRISMA Flow Diagram



Article analysis sheets



Quality assessment report

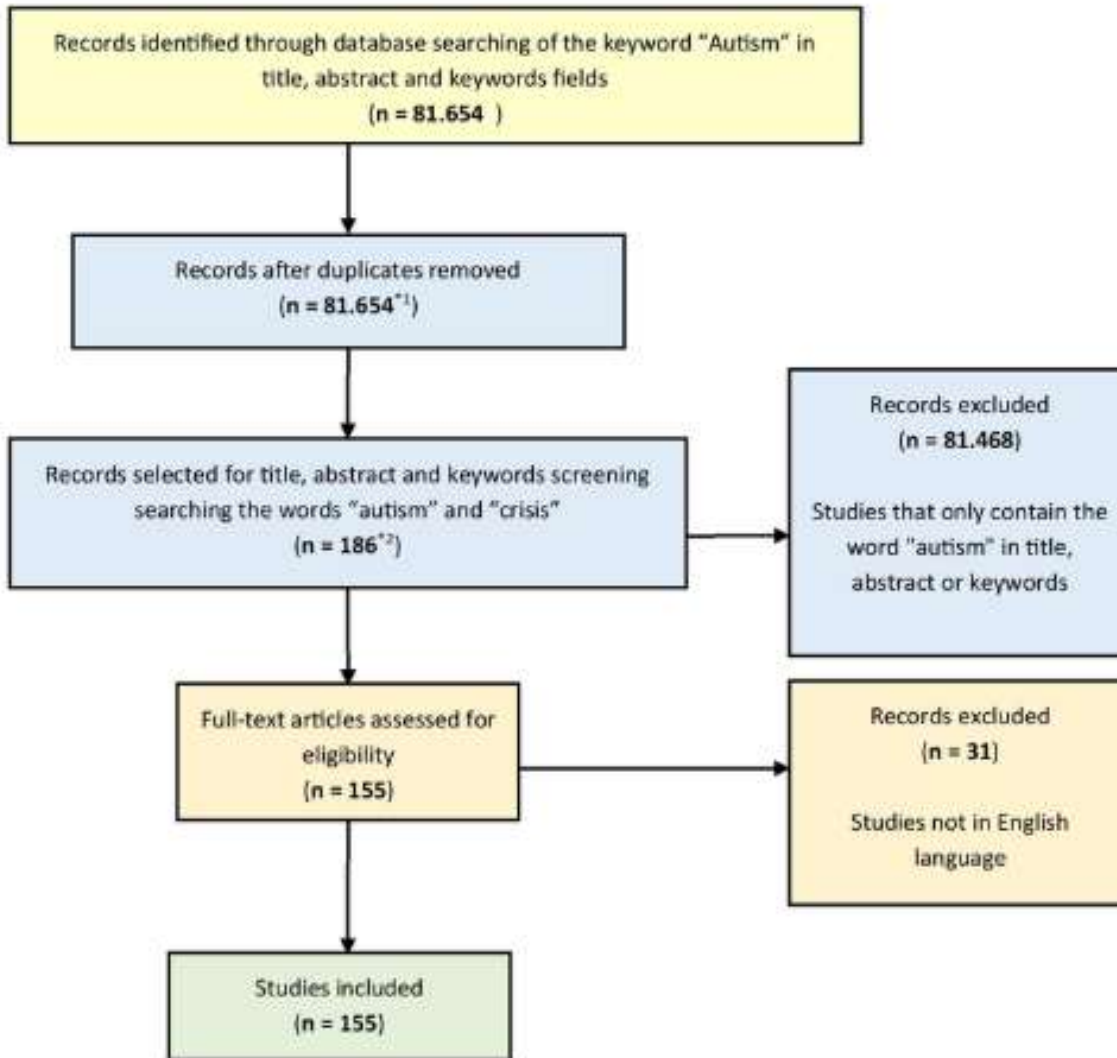


Forest plot (meta-analysis)



Funnel plot (meta-analysis)

Prisma flow diagram



Identification

Screening

Eligibility

Included

Identification of
the studies

Identification of
the findings

Identification of the studies

- Chosen name (AuthorYear)
- Article title
- Authors
- Year
- Centers

ChosenName

Sample size

Statistical parameters

Findings

Limitations

Particularities

Comments...

Quality assessment report

	Sampling	Confounding	Blinding of outcome assessment (detection bias)	Incomplete outcome data (attrition bias)	Selective reporting (reporting bias)	Other bias
Acharya 2005	?	-	-	+	+	+
Adair 1999	?	-	-	+	-	-
Adriasola 1959	?	-	-	?	-	+
Al-Alousi 1975	?	-	-	+	?	-
Alarcon-Herrera 2001	+	-	-	+	+	?
Albrecht 2004	?	-	-	+	+	+
AIDosari 2010	?	-	-	-	-	?
Angelillo 1999	+	-	-	+	+	?
Arif 2013	?	-	-	?	+	-
Arnold 1956	+	-	-	?	-	-
Ast 1951	+	-	-	-	-	-



Narrative presentation of the results



Discussion about each study



Explanations concerning common findings

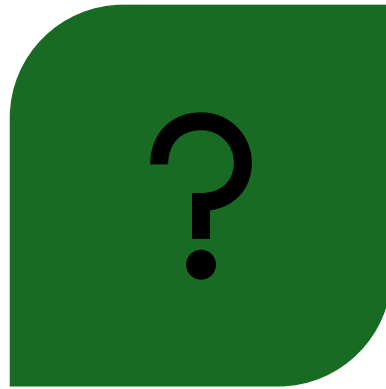


Explanations concerning differences between findings

Conclusion



MAIN COMMON
FINDINGS



MAJOR DIFFERENCES
IN FINDINGS (IF EXISTS)



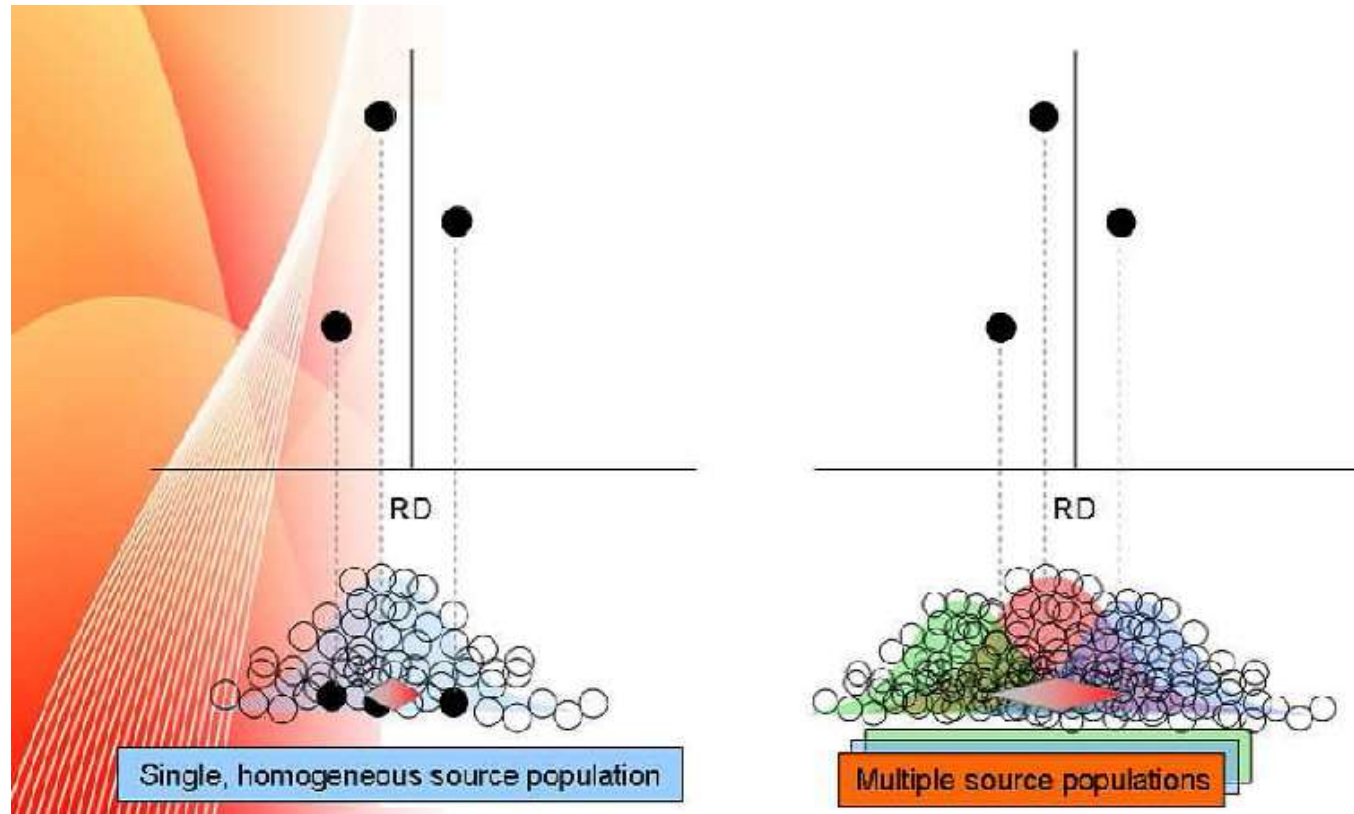
IMPLICATION IN
PRACTICE

Meta-analysis

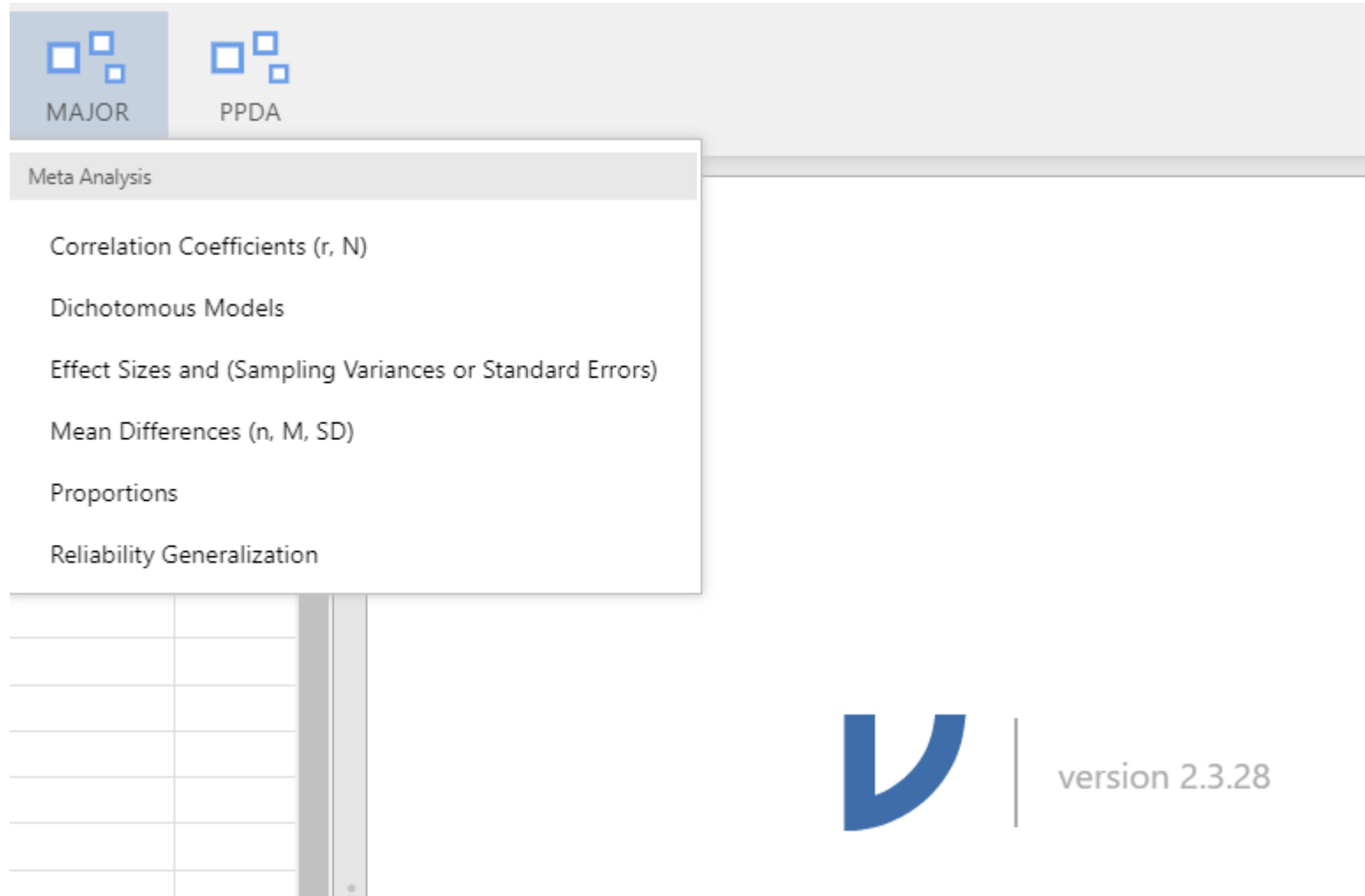
- *Combined processing of data from multiple studies in order to produce a single estimate*
- The purpose of the meta-analysis is to combine the results of various studies to make a conclusive estimate through a multifactorial analysis in which
 - the risk factor or treatment is a **predictive variable**
 - and the study is the **second variable - fixed**.

Mathematical models

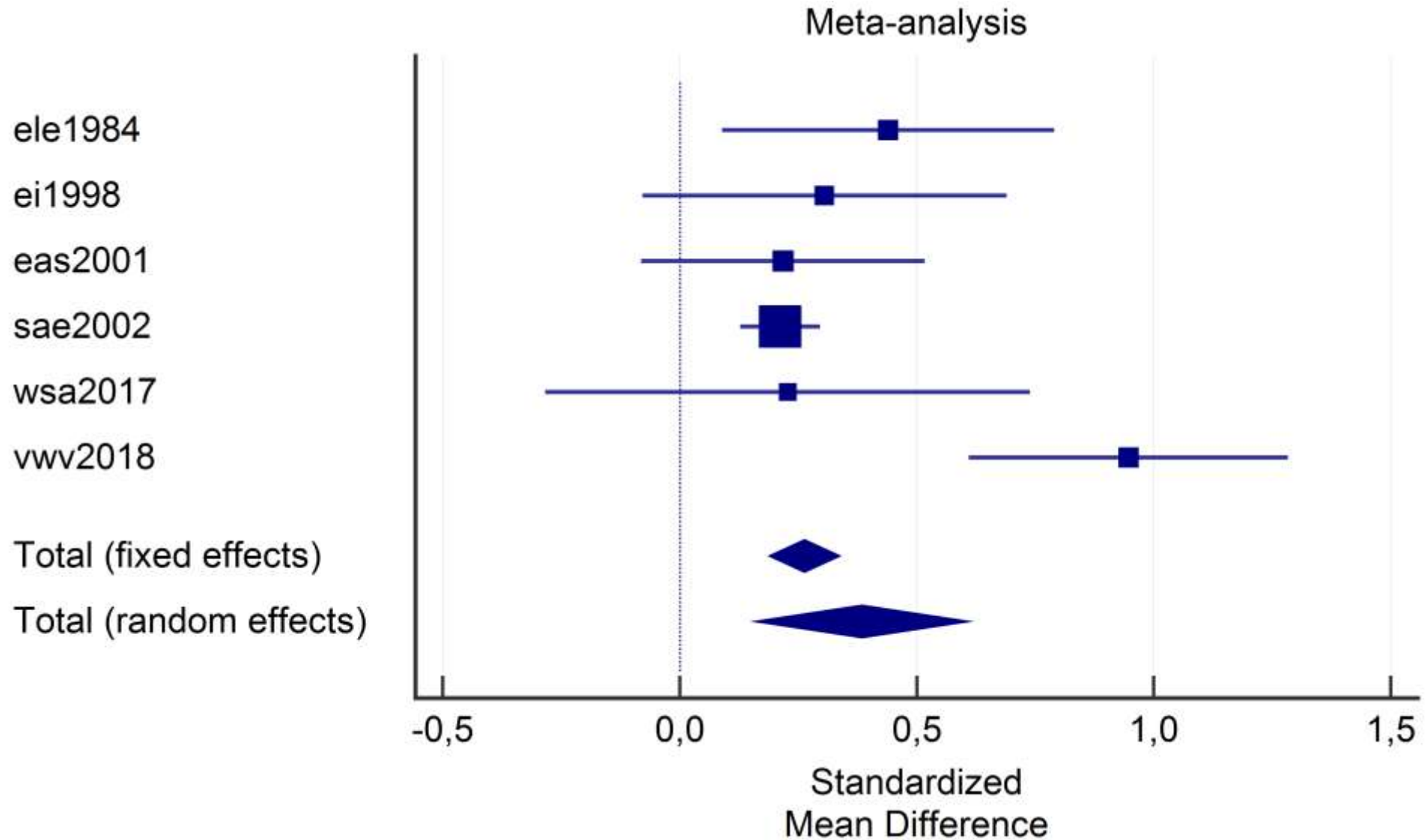
- Fixed effect model - all studies come from the same statistical distribution - the differences between them are due to chance - the narrower confidence interval
- Random effect model - studies come from different statistical distributions - wider confidence interval



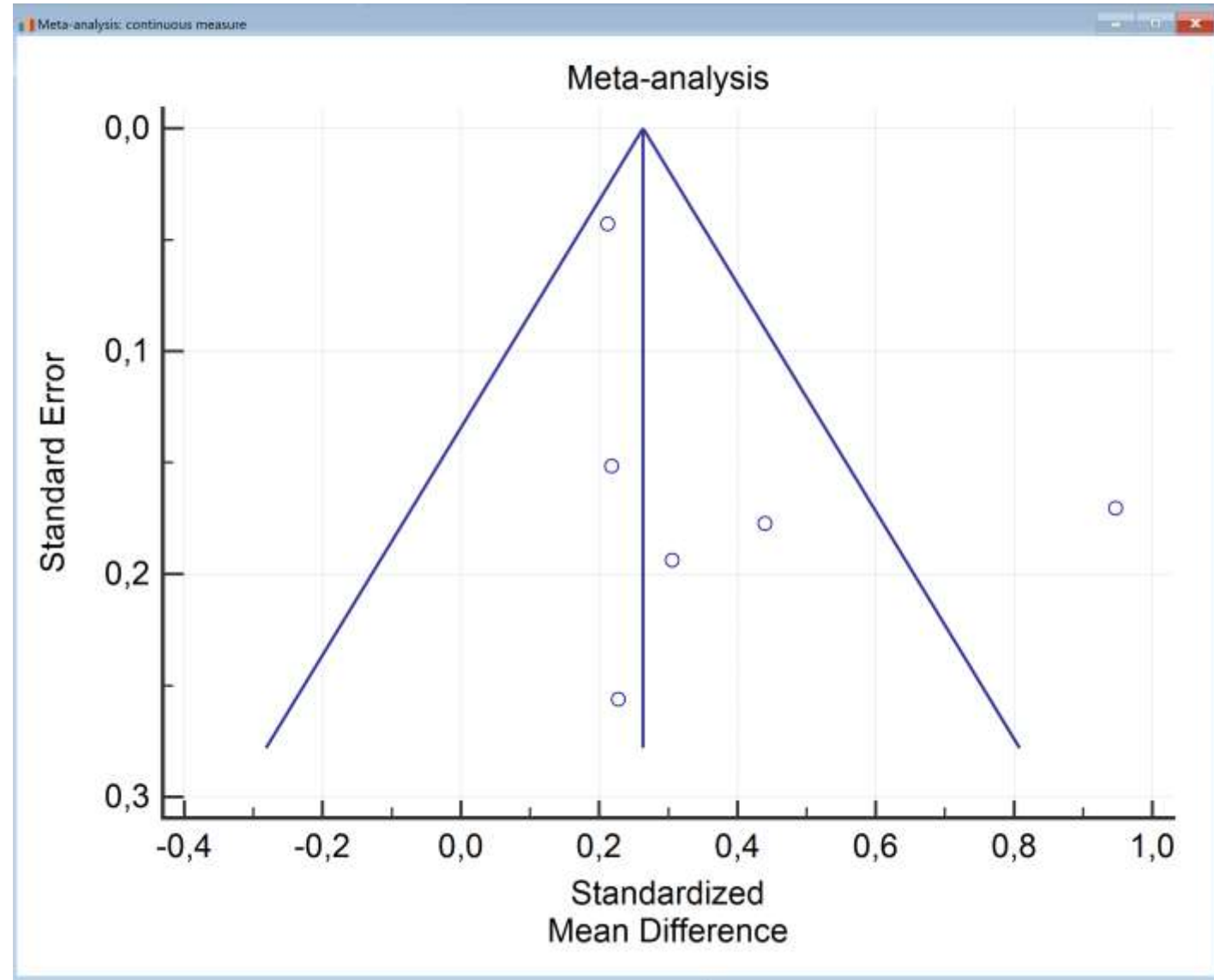
Statistical software – jamovi, major module



Forest plot



Funnel plot chart



Inconsistency index

- can be used to assess the degree of heterogeneity between studies,
- values close to 0% indicating low heterogeneity and values close to 100% high heterogeneity
 - 0% - 40% - heterogeneity probably unimportant
 - 30% - 60% - may suggest moderate heterogeneity
 - 50% - 90% - may suggest significant heterogeneity
 - 75% - 100% - may suggest very important heterogeneity
- it also has a statistical test

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EDUCATION

RESEARCH

INFORMATION



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